

# FUN FACES OF WISCONSIN AGRICULTURE

## APPLE WRITING LESSON PLAN



### **Activity Length:**

Fast Apple Facts – 10 minutes

Apple Similes and Metaphors – 15 minutes

Apple Poets – 15 minutes

Apple Math Lesson – 30 minutes

### **Student Objectives:**

1. Students will answer introductory apple fact trivia to introduce the unit
2. Students will use their senses to create similes and metaphors about apples
3. Students will learn about poetry while writing a poem about apples

### **Wisconsin Model Academic Standards:**

|                |       |       |       |       |       |       |       |       |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|
| English        | B.4.1 | B.4.2 | B.4.3 | C.4.1 | C.4.2 | C.4.3 |       |       |
| Math           | A.4.2 | A.4.3 | A.4.4 | A.4.5 | B.4.3 | B.4.5 | B.4.7 | F.4.2 |
| Social Studies | A.4.7 | D.4.3 |       |       |       |       |       |       |

### **Introduction:** Molly Macintosh Fast Facts

### **Additional Information available at:**

U.S. Apple Association – ([www.usapple.org](http://www.usapple.org))

Wisconsin Apple Growers Association – ([www.waga.org](http://www.waga.org))

### **Important Terms:**

- **Simile:** Similes are comparisons that show how two things that are not alike in most ways are similar in one important way. Similes are a way to describe something. Authors use them to make their writing more interesting or entertaining. Similes use the words “as” or “like” to make the connection between the two things that are being compared.
- **Metaphor:** a comparison between two things, based on resemblance or similarity, without using “like” or “as”

### **Materials for this activity:**

- Apples
- Writing materials

## **Lesson Outline:**

### **Fast Apple Facts**

*As a class, compete in a fast round of Apple Trivia to introduce the apple unit.*

1. Divide the class into teams and instruct each team to choose a spokesperson.
2. Take turns asking each team Apple Trivia Quiz.
3. If the team gets an answer wrong, the other team then gets an opportunity to answer the question for a point.

### **Apple Similes and Metaphors**

*Students will work with partners to come up with similes and metaphors to describe their apples.*

1. Ask students to find a partner.
2. Each pair is given an apple or students could bring in their own apples to have more variety.
3. Instruct students to look, smell, listen (to it roll, when you tap it with a pencil, when you bite it...) and taste their apples. Encourage each group to come up with as many similes and metaphors as they can for their apple.
4. Share similes and metaphors with the class.

### **Apple Poets**

*Students will use the similes and metaphors to create a poem about apples.*

1. Still working with their partners, instruct students to create a poem telling about apples and using at least 5 of their similes or metaphors.
2. Discuss rhymes and what makes poems unique. Do all poems rhyme? How long does a poem need to be? What's the difference between a poem and a story?

### **Math Apple Lesson**

1. Distribute apple math worksheet for classroom exercise or for homework

### **Suggested Reading Materials:**

- *Johnny Appleseed*. By Stephen Kellogg, HarperCollins Publishing

**Additional Worksheets:**

- Careers Guide
- Ag Statistics Lesson Plan

**Related activities:**

- Visit Wisconsin Apple Grower's website ([www.waga.org](http://www.waga.org)). Click on Education Location. Have students complete the various activities under A Bushel of Facts about Wisconsin about Wisconsin Apples.
- Visit Wisconsin Apple Grower's website ([www.waga.org](http://www.waga.org)). Click on Education Location and find the Seasons of Apple Growing link. Have the students develop a timeline for the calendar year describing what happens in apple production. If there are apple growers in your school district, have the students contact the growers and compare the student's timeline to that grower's yearly schedule.
- Hold a contest for the student to develop the best slogan for Eating an Apple a Day. Have them use the slogan in designing a bumper sticker.