

Discussing Agricultural Topics

Students will pick out one of the resources listed in the “Telling Our Agricultural Story- Resource Book” or use another resource, movie or piece of information.

Terms to discuss with the students before they review the information or watch the movie:

- **Fact:** something that truly exists or happens; something that has actual existence; a true piece of information
- **Fiction:** written stories about people and events that are not real; literature that tells stories which are imagined by the writer; something that is not true
- **Opinion:** a belief, judgment, or way of thinking about something; what someone thinks about a particular thing; advice from someone with special knowledge; advice from an expert
- **Credentials:** a quality, skill, or experience that makes a person suited to do a job; a document which shows that a person is qualified to do a particular job
- **Discussion:** the act of talking about something with another person or a group of people; a conversation about something; a speech or piece of writing that gives information, ideas, opinions, etc., about something
- **Validity:** is the information fair, reasonable or was the research conducted properly?
- **Trade-offs:** benefits vs risks; something that you do not want but must accept in order to have something that you want
- **Context:** the situation in which something happens; the group of conditions that exist where and when something happens
- **Risk:** the chance of injury, damage or loss; exposing oneself to a risk or taking a chance

Watch or read the resource.

Discussion questions:

1. What facts were presented? How do you know they were facts vs. fiction? What sources should be checked to insure they were facts?
2. Did the information presented trigger an emotional response from you? Why?
3. Was the information presented impartial? Was it presented to motivate the audience to do something?
4. What are the credentials of the authors, writers, producers or presenters of the resource? Where can we learn more about them?
5. When was this produced, written or made? Is the information still current and valid?
6. Was any information offered out-of-context?
7. Are there any risks related to the information or subject being discussed? Who is the risk to?
8. What is the trade-off of using the product or resource?
9. What are your feelings about this product or subject after reviewing this resource? Did it change from your opinion about the subject? Had you ever thought about this subject before?
10. Where can we learn more about this topic or subject?

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