



Classroom Presentations- How to use

Books

- You don't have to read the whole book
- Blow up pictures or pages that you want to highlight
- Have the kids sit in a group when reading – they can see better and it's a new seating arrangement for them
- Make a copy of the pages that you can read from- have someone else hold the book so the kids can see
- Have a follow-up activity related to the book
- Ask some review questions after you've read to them

Videos-DVDs

- You don't have to use the whole video, just show segments
- Have the equipment arranged with the teacher ahead of time
- Give it to the teacher to operate if you're unfamiliar with the equipment
- Have it set to the right section so you don't have to search for the spot you want

Food

- Ask if there are any food allergies or issues you need to be aware of
- Wear plastic gloves when handling food
- Sanitary supplies and equipment
- Storage – keeping the cold items cold in going to the school and prior to the presentation
- Ask for wastebaskets!
- Bring along clean up supplies – not all classrooms have sinks or water supplies
- Don't rely on the classroom having anything – plates, napkins, cups, spoons
- Remind the students that eating the food is optional. Suggest a taste test
- Make sure you have enough!

Hands-on Activities

- Know the number of students ahead of time and make sure adequate supplies are obtained
- Ask for a table or area to set up on ahead of time!
- Is it best to: distribute items to their desks, have an assembly line, pre-pack the supplies, have helpers distribute supplies?
- If it can spill, someone probably will spill! Be prepared for clean ups!
- Be aware of the student's space – are they at desks, group tables, angled top desks (not good with beads!), or will they be sitting on the floor?
- Food- you may need to have people handing out the items to make sure all the last person gets some (i.e. gummy worms, M & M's).
- What can the kids do themselves? i.e. tie knots, thread beads, pour liquids
- Water bottles are great for a water supply

Keep in mind...

- Kids have a limited attention span (sometimes only 5-10 minutes!) so vary your activities.
- Have an outline of what you want to cover
- Have all resources organized, sorted and ready to go!
- Involve the students—give them jobs to do, ask questions...