

Growing Wisconsin 2019-2020 Substitute Teacher Activity Grid

This issue can be downloaded from the Wisconsin AITC website or hard copies are available by contacting DATCP at 608-224-5020 or email grace.colas@wisconsin.gov. In order to give your subs some freedom and choice in activities during days that you are absent, here is a substitute teacher activity grid! Whenever you are absent, your sub should choose one of the assignments below to complete during your class time. The next time you are absent, they may choose another BUT it must be in the same column, row, or diagonal (think BINGO). If you are absent more than four days, the next assignments should begin in another row. When they complete your assignment, be sure to include the number of the assignment they chose. This page should be kept in the front of your substitute binder. When an assignment is completed, circle it on the grid.

1. Create a poster titled, "Top Ten Reasons to be a part of Wisconsin agriculture!"	2. Choose one of the articles about the on-the-farm dinner experiences. Create an advertisement for this article that can be used in a magazine or a larger one for a billboard.	3. Create a poster promoting one of the Wisconsin agricultural products grown or produced here in the state.	4. Find an article that you believe could have a second side or a differing opinion. Write a two page letter to the editor explaining your side of the story. Be sure to include the article you chose.
5. Identify three skills or habits that you feel are the most important for high school students to learn so they can be successful in a future in agriculture. Make an infographic about them.	6. Create an adventure story book for an elementary school student that is relates to one of the stories in this issue. Your book must be a minimum of ten pages and be fully colored.	7. Create a poster informing students about the importance of the dairy industry in Wisconsin.	8. Choose an agriculture related advertisement from this issue. Research the company online. Write a one-page summary of the business and careers they offer.
9. Design a t-shirt that promotes one of the Wisconsin agricultural products featured in this issue.	10. Create a poster promoting College, University or Career and Technical Education. Write a one page explanation of your poster. Use any of the websites to research your information.	11. Lavender is a new crop to Wisconsin. Design a social media campaign about the crop, products that come from lavender, and the farms featured in the articles.	12. Create a brochure for the Wisconsin Department of Tourism promoting Wisconsin agriculture as a tourist attraction.
13. Bees are important to agriculture. Create an infographic explaining some of their benefits or their impact.	14. Create a song or poem. The theme of your song/poem must be about something featured in this issue.	15. Write a 1-2 page news article about something featured in this article. Include 5 facts, one example, and one reference.	16. Write a two-page letter thanking someone who has had a positive influence in Wisconsin agriculture who is featured in this issue.