



**June 2020**

***Ag in the Classroom Newsletter for  
our Ag in the Classroom Volunteers!***

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## **Agriculture in the Classroom Essay Contest Results the 2019-2020 Contest**

### **Chilton Student Wins Ag in the Classroom Essay Contest**

Lindsay Geiger, a fourth-grade student from Chilton, is the state winner of the Wisconsin Ag in the Classroom Essay Contest. Wisconsin fourth and fifth graders were asked to write a 100- to 300-word essay with the theme, "How has Wisconsin agriculture affected your life today?"

Lindsay is the daughter of John and Laura Geiger. Carrie Stammer is her teacher at Chilton Area Catholic School in Calumet County.

Each year the Wisconsin Farm Bureau's Ag in the Classroom program hosts an essay contest revolving around food and agriculture. This contest is open to all fourth and fifth grade students across the state.

A total of 1,574 students wrote essays for the competition, which is sponsored by the Wisconsin Farm Bureau Foundation and We Energies.

The nine District winners received a prize package including a yard sign, Culvers gift card, plaque, and a selection of books and activity books. The state winner also received an additional plaque and gift. This year's finalists were:

- District 1 – Breanna Wolfgram, fifth grade, St. Henry's Catholic School in Watertown
- District 2 – Briella Brusveen, fifth grade, Cambria-Friesland Schools in Cambria
- District 3 – Abby Kane, fifth grade, Viroqua Middle School in Viroqua
- District 4 – Alyssa Tubbs, fourth grade, Red Creek Elementary in Hixton
- District 5 – Josephine Quam, fourth grade, Winneconne Elementary in Winneconne
- District 6 – Lindsay Geiger, fourth grade, Chilton Area Catholic School in Chilton
- District 7 – Brianna Birling, fifth grade, St. Martin Lutheran in Clintonville
- District 8 – Annalia Regalado-Brown, fourth grade, Maple Grove Charter School in Hamburg
- District 9 – Madelyn Malone, fourth grade, Moundview Elementary in Elk Mound

Lindsay's Winning Essay:

### **Agriculture is Important!**

*Agriculture is important to our family and our community. My dad works in the agriculture business. He installs and fixes dairy equipment on local farms. His work helps keep the farmers going and the cows happy. I am so proud of what my dad does! I have been able to go with him and watch him work. I get to see him fill barrels and try to figure out why something doesn't work. I love to go and see the baby calves, too! My family is able to live on the money my dad makes at his agriculture job. We can pay our bills and have fun.*

*Agriculture gives us food, clothes and jobs. It gives us dairy products, meat, vegetable, fruits and grains. I enjoy each one of these products, especially cheese! Farmers provide us with fabric like cotton, wool, and leather. People are then able to turn these fabrics into the clothes we wear as well as sheets, towels, purses, shoes, blankets, sweatshirts and many, many more items. These items are essential to people in our community. Many jobs involve agriculture such as farmers, teachers, drivers, producers and maintenance. These jobs bring needed money into our community so we can live.*

*Agriculture provides most of the world's food and fabrics! What would we do without agriculture? I hope we never have to find out!*

# # #

[Farm Bureau's Ag in the Classroom](#) program provides teachers and K-12 students with an understanding of how their food is produced. The program seeks to work within existing curricula to provide basic information on our nation's largest industry: agriculture. Wisconsin's Ag in the Classroom program is carried out by a network of local educators, volunteers and representatives from agricultural organizations and businesses. The goal of the program is to help students gain a greater awareness of the role of agriculture in the economy and society, so that they may become citizens who support wise agricultural policies.

***The Agriculture in the Classroom essay contest is sponsored by We Energies and the Wisconsin Farm Bureau Foundation – Ag in the Classroom.***



**Thank you notes can be sent to:  
Jason Kollwelter, We Energies, 1300 Janesville Avenue, Fort Atkinson, WI 53538**

## **Our other District Winners!**

**District 1 – Breanna Wolfgram**

**5<sup>th</sup> grade**

**Watertown Catholic- St. Henry's School**

**Jefferson County**

### **Wisconsin Agriculture**

The state of Wisconsin is known for its agriculture. Wisconsin is well known for their dairy farms, beef cattle and calves, and corn. Some of my favorite memories revolve around Wisconsin agriculture.

If you go to a store in Wisconsin, and you go to the dairy section you will see a lot of cheese, milk, eggs, butter, and ice cream. My favorite ice cream is Blue moon. What is your favorite ice cream? On a hot summer day there is nothing better than enjoying a nice, cold ice cream.

Beef is in my favorite meals. Beef is sold in many stores in Wisconsin. There is a huge selection. A lot of the beef cows are fed either grass or corn, which is also grown by Wisconsin farmers. One of my favorite meals is prime rib.

Corn is used in many foods such as tortillas, flour, and cornmeal. It can also be used to create ethanol for vehicles, and for sweetening food in the form of high fructose corn syrup. I like to eat corn on the cob in the summer. Do you like corn? Corn is my favorite vegetable. If farmers don't have corn. Then what would animals eat? Corn can be sweet, salty, and spicy.

I love Wisconsin agriculture, because they provide a lot of food for you and me. They give me and my family a lot of food to eat. Without Wisconsin agriculture, we would miss out on a lot of exciting things.

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**District 2- Briella Brusveen**

**5<sup>th</sup> grade**

**Cambria-Friesland Schools**

**Columbia County**

### **Wisconsin Agriculture is Part of my Day-to-Day Life**

With more than 68,700 farms in Wisconsin, agriculture is part of my life. Right this very minute, I am learning hard work, teamwork, determinations, and technology while working on our family farm. As a third-generation farmer's daughter, life on the farm is enjoyable and thrilling.

#### **Work Ethic**

I have watched the farm process all my life and now that I am old enough to help. I assist in cooking meals, picking stones, and mowing the grass. There are farm jobs that are difficult, but I always try my best. This has taught me to work hard in everything I do, on and off the farm.

#### **Teamwork**

Teamwork makes farming possible because one person cannot handle all the work. Farms would not survive if there were not team members. On our farm, I am in charge of cleaning the house, writing thank you notes, and transporting people to equipment.

### **Technology**

My grandmother told stories of picking stones on her family farm with a bucket. My mom, brother, and I pick rocks too, but instead, we use a John Deere Gator. My grandpa uses a combine with auto-steer and yield mapping for harvesting while my Amish neighbors collect their crops by hand. Working smarter with technology makes jobs on the farm easier.

### **Determination**

With farming, there is no choice with the weather. If it rains all summer, the fields will flood. If there is a drought, the crops would be scorched to death. When things do not go your way, you need to think about things you can control. In our fields, we have irrigation to water the crops and drainage tile if it gets too wet.

Right this very minute, I am a generational farmer!

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**District 3- Abby Kane**  
**5<sup>th</sup> grade**  
**Viroqua Middle School**  
**Vernon County**

### **How has Wisconsin agriculture affected your life today?**

What would happen if we did not have agriculture in our everyday life? Well first when you wake up you would not have any blue jeans to wear. You would need cotton and Indigo plant. Then when you go downstairs to eat breakfast, there would be none. You wouldn't have an egg from a hen to eat. Or maple syrup from the trees, where the farmers collect the syrup, to drizzle on your pancakes. You need farmers for those things. Then you would get in the car to go to school or to the grocery store. But you need agriculture for those things. The car would not run because you need corn derived oil that helps power the car. If there was no agriculture then you would have no grocery store, because where would the grocery store get the food from? You wouldn't even have text books to read out of at school. You wouldn't have any pens to write with either; the ink in the pen is made from soybeans. Then what if you had to do the laundry? You couldn't because you wouldn't have any laundry detergent because it's made of soybeans that a farmer collected. You think oh, lunch time! No agriculture. No lunch. Then time for sports, I guess you're going to walk today. The car won't run. You show up to football. The ball is made of leather from a farmer's cow. You go home. You remember that there's no dinner this time. So that is what a day without agriculture would be like.

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**District 4- Alyssa Tubbs**  
**4th grade**  
**Red Creek Elementary School**  
**Jackson County**

Wisconsin agriculture is all around me. The foods I eat, the clothing I wear, and the objects I use every day are made from Wisconsin agriculture products.

Many of the foods I eat come from local farms. Meats I eat include beef, pork, and chicken. My family bought a pig at the fair raised by a 4-H member. I love the bacon, sausage, and roast we made from it. My grandparents get a beef cow from the farmer that rents their land. They share the steaks, beef sticks, and hamburger from the steer with us. I love steaks on the grill!

I eat a lot of fruits and vegetables from Wisconsin farms. I enjoy going to the orchard down the road. In the summer, we get up early to pick blueberries. We have to wait for the 7 am bell to ring before we can start picking. In the fall, we go back and pick apples that we eat, dehydrate, and use to make applesauce and apple crisp. We also buy honey and cheese curds there. At the local farmers market, we purchase vegetables such as potatoes, cucumbers, string beans, and sweet corn. Corn on the cob is yummy with lots of melted butter.

Objects that I use every day are made with Wisconsin products. My favorite blanket is made from the wool of my grandma's lambs. At school, I use paper and pencils which are Wisconsin forestry products. Of course, my family uses many paper products made from trees such as toilet paper, paper towels, napkins, paper plates, and tissues. Our dining table and chairs are made from oak trees. In our kitchen, we have maple cupboards made by a local wood shop.

Can you imagine your life without Wisconsin agriculture? I can't.

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**District 5- Josephine Quam**  
**4th grade**  
**Winneconne Elementary School**  
**Winnebago County**

### **How Agriculture Affects My Life Today**

Agriculture has impacted my family in many ways. My family has a garden of our own. Agriculture impacts our food and drink. Lastly, agriculture impacts my family because of the clothes that we wear.

Gardening has impacted my family because it helps us grow healthy and fresh fruits. For example we grow sungold tomatoes, cherry tomatoes and beefsteak tomatoes. These fruits provide us Vitamin C, Vitamin K and Potassium. Gardening helps you exercise. For example, planting, raking or even just watering is exercise! And flowers attract bees which pollinate the flowers which helps the environment.

Agriculture impacts my family because of the food and drinks we have. The milk we drink goes through a long process. First, the farmers have to grass feed the cows. They use a machine called a Rotolactor to milk them. The milk is then tested. If it meets quality standards, they send the milk to get packaged. After that, it goes to a grocery store, in fact probably the one you go to. Much of the food we eat comes from farms.

Agriculture impacts my family because of the clothes that we wear. For example cotton farms produce cotton which can be made into all sorts of things like; jeans, t-shirts, and leggings.

Look at the tag in your clothes, it might say 100% cotton that means super soft. Also agriculture impacts my family because of the things that are leather that our family uses. Real leather is made of cow skin, goat skin and buffalo skin.

All in all, agriculture impacts my family in many ways. Farmers do not get vacations or sick days. They take care of their animals or crops in order to keep them healthy to produce good food. Farmers have a very important job.

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**District 7- Brianna Birling**  
**5th grade**  
**St. Martin Lutheran School**  
**Waupaca County**

Wisconsin agriculture affects me because I am a farmer. I am glad I am a farmer because I know how things are grown. I like knowing how and where things are grown because if people ask questions about a crop, I know how to answer. Plus, I know what foods are real and what are processed.

In my town most of the land is fields. There are crops such as corn, alfalfa, soybeans, wheat and many other. Sometimes people get angry by how expensive fruits and vegetables are but people need to understand that it takes a while for crops to grow. It doesn't just grow magically overnight. And that is how Wisconsin agriculture affects my life and how I live.

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**District 8- Annalia Regalado-Brown**  
**4th grade**  
**Maple Grove Charter School**  
**Lincoln County**

## **Ice Cream, From Farm to Freezer**

### **The Way it Starts**

The way all ice cream starts is with the main ingredient, milk that comes from a farm. First the workers milk the cows at the farm. Then it is put through a filter system that also cools it. Next it is pumped through pipes into tanker trucks. The tanker trucks must be refrigerated to keep the milk cold on the way to the factory.

### **At the Factory**

At the factory the milk is pumped into big tanks. Pipes then carry the milk to a big blender. Now time to add the sugar, eggs and other ingredients to the blender. All of the ingredients are blended together for six to eight minutes. When you eat ice cream it is cold, but the next step to making ice cream is to actually heat the mixture up. The mixture is heated to kill the bacteria. The bacteria could spoil the ice cream. It is then homogenized, often using a two-step process, to reduce the milk fat globule size. This helps make it that smooth texture you love, it also helps to make sure that it's well blended before it is frozen.

## **Wrapping Things Up**

Then it's aged at 40°F for at least four hours. Now it's time for only the liquid flavors and colors, to make sure that it flows properly through all of the freezing equipment. Next it's time to freeze the mix. They will also add air to make the ice cream lighter. Finally they can add all of the goodies, like fruits or candies while the ice cream is still soft. Then it is packaged up and hardened before being shipped out.

Ice cream is important, not only because it's delicious, but also because it provides income for dairy workers like my dad.

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**District 9- Madelyn Malone**  
**4th grade**  
**Moundview Elementary School**  
**Dunn County**

## **How Has Agriculture Affected Me?**

What is agriculture? Well agriculture is farming! There are actually 8,000 family farms! Did you also know that cheese and other dairy products are Wisconsin's most important industry? Isn't that crazy! Wisconsin offers the best cheese in the nation and is happy to help contribute to their state's economy.

### **Cheese**

Over 2.5 billion pounds of Wisconsin cheese are produced each year, that's equal to 1,250,000 tons. The milk for all that cheese comes from over one million dairy cows from about 18,000 dairy farms! Without Wisconsin cheese, there'd be a lot less cheddar to go around. Even a small serving of cheese will do a lot to fill your protein quota for the day. A single ounce of Swiss or cheddar Wisconsin cheese holds 7 grams of protein, and an ounce is only about the size of four dice.

### **Cranberries**

Everyone loves cranberries...right? Wisconsin is the nation's leading producer of cranberries, harvesting more than 60 percent of the country's crop. The little red berry, Wisconsin's official state fruit, is the state's number one fruit crop, both in size and economic value. Cranberries are grown on 21,000 acres across 20 counties in Wisconsin. The sand and peat marshes in central and northern Wisconsin create the perfect growing conditions for cranberries.

### **Beef**

While Wisconsin is known as America's Dairyland, the state's beef industry is also thriving. Beef cows, beef heifers over 500 pounds, steers and other heifers account for nearly 23% of the total cattle population in the state. Wisconsin's beef farmers and livestock specialists understand the overall characteristics of the beef industry in Wisconsin, but know less about the management practices employed by these diverse operations.

### **Ending**

In my essay I told you how Agriculture has affected me, I hoped you like my essay, I hope you like agriculture too.

## 2020 County Essay Contest Winners as reported

County	Student	School	Entries	Town
Adams	does their own contest		153	
Barron	no entries		0	
Brown	Macie H.	Heritage Elementary	2	De Pere
Buffalo	Kaden B.	Cochrane Fountain City	23	Fountain City
Burnett	no entries			
Calumet	Lindsay G.	Chilton Area Catholic School	26	Chilton
Chippewa	Julia J.	Bloomer Elementary	1	Bloomer
Clark	no entries			
Columbia	Briela B.	Cambria-Friesland Schools	26	Cambria
Crawford	no entries			
Dane	William W.	Waunakee Intermediate School	3	Waunakee
Dodge	no entries			
Door	no entries			
Dunn	Madelyn M.	Moundview Elementary	46	Elk Mound
Eau Claire	Sadie S.	Augusta Schools	34	Augusta
Florence	no entries			
Fond du Lac	Harley R.	Campbellsport Elementary	39	Campbellsport
Forest	no entries			
Grant	no entries			
Green	Heidi O.	Monticello School	7	Monticello
Green Lake	Colton S.	Princeton Public School	15	Princeton
Iowa	Jessica S.	Mineral Point Elementary	66	Mineral Point
Jackson	Alyssa T.	Red Creek Elementary	1	Black River Falls
Jefferson	Breanna W.	Watertown Catholic-St. Henry's	71	Watertown
Juneau	Kaitlyn F.	Wonewoc-Union Center	173	Wonewoc
Kenosha	no entries			
Kewaunee	no entries			
LaCrosse	no entries			
Lafayette	McKinley R.	Shullsburg Schools	2	Schullsberg
Langlade	no entries			
Lincoln	Annalia R.	Maple Grove Charter School	22	Hamburg
Manitowoc	Deanna S.	Zielanis Elementary School	10	Kiel
Marathon	Kyndra G.	Maine Elementary	131	Wausau
Marinette	no entries			
Marquette	no entries		0	
Menominee	no entries			
Milwaukee	no entries			

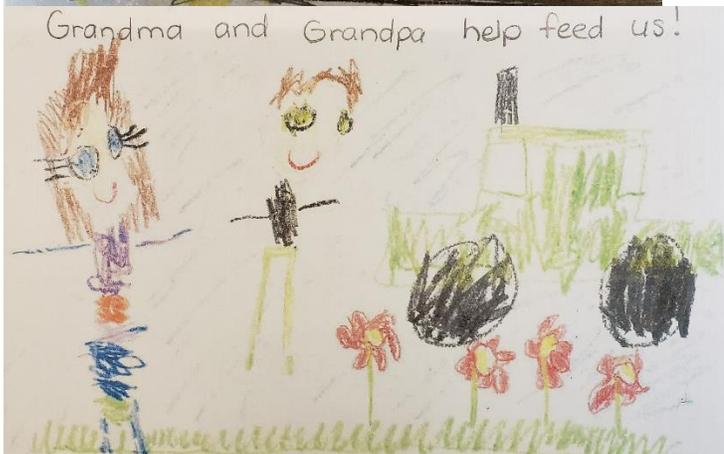
Monroe	Reiley B.	LaGrange Elementary	47	Tomah
Oconto	no entries			
Oneida	no entries			
Outagamie	Laura F.	Immanual Lutheran	1	Greenville
Ozaukee	Rhett H.	Donges Bay Elementary	1	Mequon
Pepin	no entries			
Pierce	Paige G.	Elmwood Elementary	18	Elmwood
Polk	Kendra B.	Unity Schools	32	Balsam Lake
Portage	no entries			
Price	no entries			
Racine	no entries			
Richland	no entries			
Rock	Addilyn H.	Roosevelt School	52	Janesville
Rusk	no entries			
Sauk	Madeling M.	Prairie Ridge Intermediate School	213	Reedsburg
Sawyer	no entries			
Shawano	Mason F.	St. James Lutheran	13	Shawano
Sheboygan	Seth H.	Random Lake Elementary	55	Randon Lake
St. Croix	Ryan S.	River Falls Public Montessori	1	River Falls
Superior Shores	no entries			
Taylor	no entries			
Trempealeau	no entries			
Vernon	Abby K.	Viroqua Middle School	55	Viroqua
Vilas	no entries			
Walworth	no entries			
Washburn	no entries			
Washington	Isabella K.	Allenton Elementary	46	Allenton
Waukesha	Natalie B.	Wild Rose Elementary	25	Wild Rose
Waupaca	Brianna B.	St. Martin Lutheran	1	Clintonville
Waushara	no entries			
Winnebago	Josephine Q.	Winneconne Elementary School	142	Winneconne
Wood	Taylor C.	Washington Elementary School	21	Wisconsin Rapids

Total

1574

# 2020 National Ag Day Contest

Thank you for participating in the 2020 Wisconsin Ag in the Classroom National Ag Day drawing contest! We received 160 entries portraying something related to agriculture.



## 6 and under

1<sup>st</sup>-Brooklyn Jigiello  
Balsam Lake, WI - Polk County

2<sup>nd</sup>- Abigail Dallmann  
Brillion, WI -Calumet County

3<sup>rd</sup>- Ella Hansen  
Fort Atkinson, WI – Jefferson County

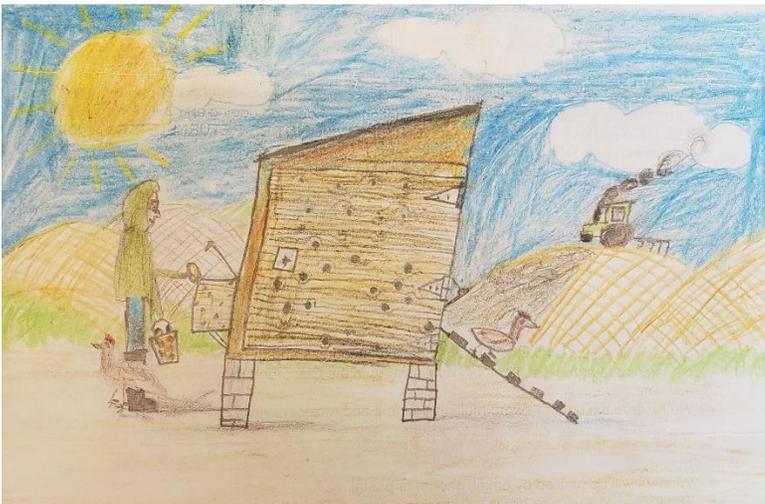


**7-9 year olds**

1<sup>st</sup>- Leah Walbrandt  
Colfax, WI - Dunn County

2<sup>nd</sup>- Lilly black  
Omro, WI - Winnebago County

3<sup>rd</sup>- Serene Mather  
Holmen, WI - La Crosse County



**10-12 year olds**

1<sup>st</sup>- Lily Lansin  
Colfax, WI - Dunn County

2<sup>nd</sup>- Garrett Schneider  
Clinton, WI – Rock County

3<sup>rd</sup>- June Tschida  
Colfax, WI – Dunn County

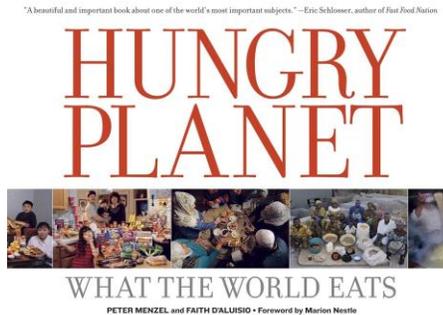
## Wisconsin Ag in the Classroom Summer Events

Due to the COVID-19 crisis and the restrictions and advisories associated with it, Wisconsin Ag in the Classroom cancelled most in-person summer training events.

At this time, the August 22 Back-to-School Kick-Off at Farm Wisconsin Discovery Center is still scheduled but we are closely watching advisories and restrictions. Updates will be found on the Wisconsin Ag in the Classroom Program Facebook page and website- [www.wisagclassroom.org](http://www.wisagclassroom.org)

The July 22 training for the MORE for Agriculture grant recipients will be held virtually. A reminder to teachers in 7-12<sup>th</sup> grade that the extended deadline to apply is June 10 and the application can be found at <https://www.wisagclassroom.org/more-for-agriculture-grant/>

For more information and to access online resources from Wisconsin Ag in the Classroom, visit [www.wisagclassroom.org](http://www.wisagclassroom.org) or Facebook: Wisconsin Ag in the Classroom Program, or contact the Wisconsin Ag in the Classroom Coordinator at 608.828.5644 or [darneson@wfbf.com](mailto:darneson@wfbf.com).



## 7-12<sup>th</sup> Grade Teacher MORE Grants- apply by June 10 and training is virtually July 22.

Wisconsin Ag in the Classroom has extended the application for the MORE for Agriculture grants to June 10. The MORE for Agriculture grant is available to teachers in grades 7-12. The grant will provide 50 classroom sets of "The Hungry Planet" by Peter Menzel to participating classes in each state. The book details the food consumption of various families around the world. Companion educational lessons and resources will accompany the books. See some of the images from the book by visiting <https://menzelphoto.photoshelter.com/gallery/Hungry-Planet-Family-Food-Portraits/G0000zmgWvU6SiKM/C0000k7JgEHhEq0w>

Applications for the MORE for Agriculture grant are due June 10.

Teachers in grades 7-12 can apply [here](#) or visit [wisagclassroom.org/more-for-agriculture-grant/](http://wisagclassroom.org/more-for-agriculture-grant/) more information. Online applications can be completed via Jot Form. If sent by mail, entries must be received by June 10.

If you can't make the July 22 training from 9-11 a.m., please apply anyway and Darlene Arneson will work with you to do the training!



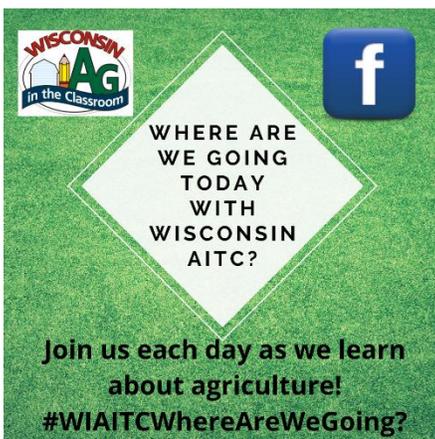
**National AITC Conference** - We've been hard at work since we canceled the 2020 National Agriculture in the Classroom Conference 'Agriculture Elevated' in Salt Lake City, Utah earlier this month because of COVID-19-related issues.

We've transitioned from an in-person conference to a virtual conference we're calling the **National Agriculture in the Classroom Virtual Summit** scheduled for the same days as the canceled conference – **June 24 and 25**. We will feature 12, one-hour workshops, 6 on each of the two days, and registration is free of charge to anyone who would like to participate. The first day will focus on elementary level workshops and the second day will focus on secondary level workshops. Thank you to those of you who agreed to transition your workshops from in-person presentations to virtual ones. Thank you also to our sponsors USDA/NIFA, American Farm Bureau Foundation for Agriculture, Corteva Agriscience, Dairy West, Ford Motor Co., Nutrien, Ltd., Protect the Harvest and Virtual Farm Tours for their support, which has allowed us to offer these workshops for free.

You can learn more about the Virtual Summit presentations and registration by visiting <https://agclassroom.org/conferences/virtual.cfm>. **Please be aware anyone who would like to participate in the workshops must register.**

We could use your help in getting word out about it to the teachers and volunteer educators in your area. This is a great way to experience the resources on a national level without leaving your home!!

## **#WIAITCWhereAreWeGoing?**

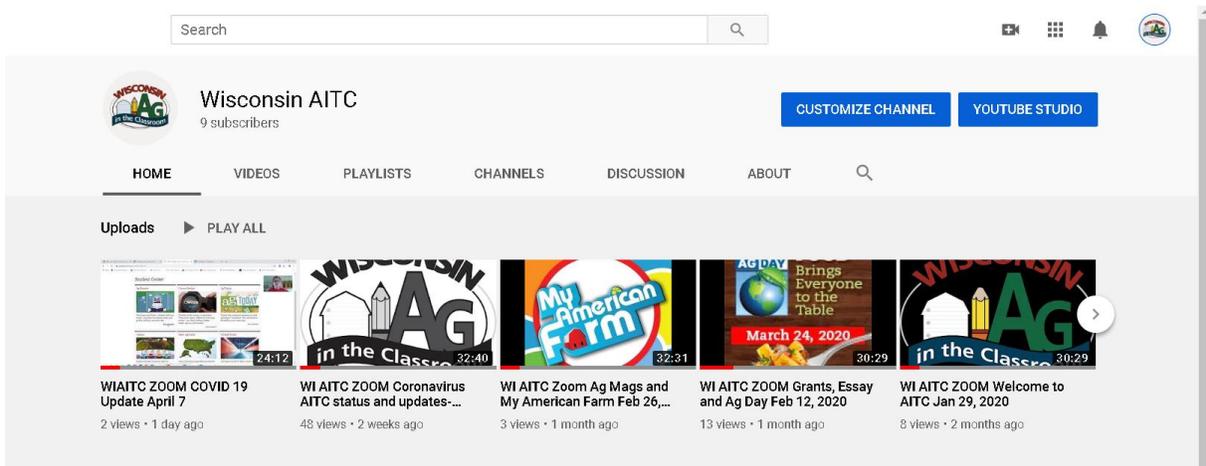


We wrapped up the "Where are we going today" video series. There were 56 videos share on our Facebook page. You can search for #WIAITCWhereAreWeGoing? And it will pull the list for you!

## ZOOM Training Tuesdays

To replace our cancelled trainings, workshops at conferences and conventions, and to help train our FFA members, volunteers and teachers, a series of Training Tuesday's will be taped and the place on the YouTube on the Wisconsin AITC Channel. A Facebook post will also share the link to the videos that you can share!

Other recorded ZOOM meetings on a variety of Ag in the Classroom topics can also be watched anytime! If you can't make meetings and trainings, this is a great way to keep up to date on what's happening, new resources, and program details. Watch for other playlists of videos that relate to AITC and agriculture that are there already or additional topics on videos that will be posted.



### Currently the schedule is

Post on	Topic
June 2, 2020	Overview of what AITC offers
June 9, 2020	FFA Officer Training
June 16, 2020	AFBFA resources
June 23, 2020	NAITC resources
June 30, 2020	My American Farm
July 7, 2020	WI Lesson plans
July 14, 2020	Soybean Science Kits
July 21, 2020	Volunteers and AITC
July 28, 2020	Journey 2050
August 4, 2020	Career resources
August 11, 2020	WI AITC Educational books
August 18, 2020	Book of the Year
August 25, 2020	Essay Contest

## **County Reports are due July 1**

These reports should be completed by the County AITC Coordinator (chairman) are due on July 1. If you send them in or fill it out online by July 1, you get a free package of Ag Mags! You are also in the drawing for one of three copies of the new book of the year which will be selected this summer!

You can either fill it out on the google form (the link was sent to county AITC Coordinators on May 8) or you can go to the website and download the document, fill it out, and either email or send in the hard copy. I changed the help/tip sheet this year too so that may be helpful to you. If you need the link again, please contact Darlene at [darneson@wbf.com](mailto:darneson@wbf.com).

Here is the link to the website where the form, help sheet, and tracking sheets are found!

<https://www.wisagclassroom.org/about-aitc/resources-for-county-coordinators/>

If you are new or just was asked to serve as the county coordinator, the previous county AITC coordinator should be helpful in supplying data. If you need budget and dollars spent, your District coordinators or county President should have that information for you.

## **Soybean Science Kit Reports are also due July 1**

If you are a Soybean Science Kit coordinator, the annual report is due on July 1 so I ask that you fill out the google form (see link in the May 8 email) by that time. Your data is reported to the Wisconsin Soybean Marketing Board as they sponsor the kits for us and have also been generous in supporting additional training and refills over the years.

Please take a few minutes to complete the form and give your thoughts on your kit and its use. I realize that some of the kits are aging out and maybe not used how they should be. Your input is important as we assess the program.



For any help, questions or other inquiries about Ag in the Classroom, please contact:

Darlene Arneson

Wisconsin Ag in the Classroom

[darneson@wbf.com](mailto:darneson@wbf.com) 608.828.5644 [www.wisagclassroom.org](http://www.wisagclassroom.org)