



December 2021
***Ag in the Classroom Newsletter for
our Ag in the Classroom Teachers
and Home School Parents!***



**Carmen DeKok named
Teacher of the Year!**

Pictured: Rock County AITC member
Sheila Everhart; Carmen DeKok; Rock
County AITC Coordinator Stacy Skemp

Carmen DeKok, a fourth-grade teacher at Roosevelt Elementary School in Janesville, is this year's recipient of Wisconsin Farm Bureau's Ag in the Classroom program's Outstanding Teacher Award. The Rock County teacher has worked closely with Rock County Ag in the Classroom and has taught several county and district essay contest winners. Each year the Wisconsin Ag in the Classroom Program recognizes a teacher for their efforts in educating students on the importance of agriculture. Teachers of all grade levels and subject areas, with the exclusion of certified agricultural education instructors, are eligible to apply.

"Carmen has been working closely with Sheila Everhart, former Rock County Ag in the Classroom coordinator, gathering resources, connecting with field trip locations, and getting educational resources for her classroom. This past summer, she also served on a committee selecting our 2021-2022 Book of the Year and Essay Contest topic," said Darlene Arneson, Wisconsin Farm Bureau's Ag in the Classroom Coordinator.

DeKok integrates agriculture into her core curricula areas including reading, language arts, math, science and social studies. She has local farmers come to her classroom to share information about their farms, the technology they use and their day-to-day activities. She has fostered an interest in agriculture in her students, motivating some to take high school agriculture classes and consider careers in the industry.

DeKok earned her Bachelor of Science degree in elementary education from Winona State University and her master's degree from University of Wisconsin Whitewater. She taught fifth and sixth grade at

Harrison Elementary School in Janesville for 21 years before moving to Roosevelt Elementary in 2008 where she has taught both third and fourth grades.

DeKok will be Wisconsin's nominee for the National Excellence in Teaching Agriculture Award and will receive a \$500 sponsorship to attend the 2022 National Ag in the Classroom Conference in Saratoga Springs, NY or to use for educational resources. Wisconsin Ag in the Classroom also would like to recognize applicants Dyan Lasar, Culinary Teacher at Greenfield High School and Mary Pat Erdmann, fourth grade teacher in Wisconsin Rapids. Both teachers do an outstanding job of incorporating agriculture into their classes and activities.

Wisconsin AITC Awards Teacher Mini-Grants

Ag is for All- Keri Radtke- Mineral Point Elementary, Mineral Point

This project will provide second grade students timely access to literature about agricultural topics using books. Dedicating a section of the classroom library to agriculture-related topics, the books will be readily available for students to do self-selected research and allow them the opportunity to learn about agriculture. Funds received from the grant will be used to buy a variety of agriculture-related books.

Ag on the Lawn and Beyond- Jodi Meyer- Independence High School, Independence

The Independence FFA and agricultural education classes plan to promote agricultural literacy in the district's elementary classes. The program will set up monthly activities with different classes in the elementary school to teach seasonal units. The program also plans to introduce the Adopt-a-Cow program to each of the fourth-grade classes. The program will continue its Ag on the Lawn program which has 25 stations to learn about agriculture. Funds received from the grant will be used for the Adopt-a-Cow program materials, supplies for Ag on the Lawn and agricultural literacy books.

Careers in Agriculture- Cindi Syverson- South Middle School, Eau Claire

Students will complete Xello Career Interest Survey as a part of their required curriculum. Using career lessons from National Ag in the Classroom, students will explore the fields of agriculture and use Career Track, a board game that requires students to identify careers in agriculture and natural resources. Funds received from the grant will be used to purchase the games, Career Ag Mags, transportation and lunch on a technical college campus.

Cooking in the Classroom- Livia Doyle- Mineral Point Elementary, Mineral Point

With adult supervision, fourth graders are at a perfect age to begin using tools in the kitchen. This project will allow students to prepare, cook and dish simple foods by using basic ingredients and seasonal produce. Students will gain a greater awareness of where and how food is grown and produced by learning about the top commodities grown throughout Wisconsin. Funds received from the grant will be used to buy cutting boards, apple peelers, paring knives and other needed equipment.

Cultivating Young Minds- Samantha Mueller and Sara Hamilton- Kickapoo Elementary, Viola

This project will build an Agricultural Literacy Classroom Library to introduce students to the wonderment of Wisconsin agriculture, facilitating their understanding of where their food comes from, creating awareness of the value of agriculture in their schools, homes, community, county, and state, and use hands-on exploration that is cross-curricular and encourages investigation. Funds received from the grant will be used to purchase five ag literacy books with educator guides including *The Beeman*, *First Peas to the Table*, *Popcorn Country*, *Right this Very Minute*, and *Time for Cranberries*.

Dairy in the Culinary Classroom- Sheila Kroseberg- Waupaca High School, Waupaca

Using a two-week dairy unit in their culinary course both semesters, Waupaca High School students will get firsthand experience making frozen yogurt, ice cream and other products. Students will determine the relationship between agriculture and lifestyle by examining the nutritional value of ingredients, becoming aware of careers and understanding how to promote a healthy lifestyle.

Discovery of Wisconsin Agriculture- Jenna Hamilton- Kickapoo Elementary, Viola

The key objective of the fourth-grade standards is for student learners to discover how farmers accomplish key tasks, such as sustainability, production, and processing. Student learners at Kickapoo Elementary will practice using reading and comprehension strategies while exploring agriculture-themed text by purchasing a variety of Ag Mags.

Eggs to Chicks- Cheri Oglesby- St. Rose Catholic School, Cuba City

This project will bring awareness to the importance of the farming community by learning about poultry and egg production. The funds received from the grant will be used to buy an incubator, feeders and waterers, vitamin packs, chick starter feed and heat lamps.

Elementary Ag Connection- Grace Anderson- Spring Valley Schools, Spring Valley

This project will help connect high school FFA members with elementary-level students to help them learn about agriculture. In the spring, the Spring Valley FFA officer team will talk to students about how animals are born and raised during spring on the farm. Students will learn about planting crops how the crops are used. Funds received from the grant will be used to purchase chicks and resources needed for the visits.

Gardening and Recycling- Sue Hellmers- Willow River Elementary, Hudson

The focus on taking care of the earth through gardening and recycling will be demonstrated through the purchase of two large planters made from recycled materials that will be placed outside of the Willow River Elementary school as part of the school's Earth Day celebration in April 2022. This will help the district's 4K-5th Environmental Club restart after a COVID-19 shutdown of their activities.

Growing Plants from Scratch- John Slipek- Abbotsford High School, Abbotsford

This project will introduce students and faculty members at the elementary to the Abbotsford High School greenhouse located near the elementary school. Students will plant flowers and vegetables from February – May. The funds received from the grant will be used to purchase seed and soil for the project.

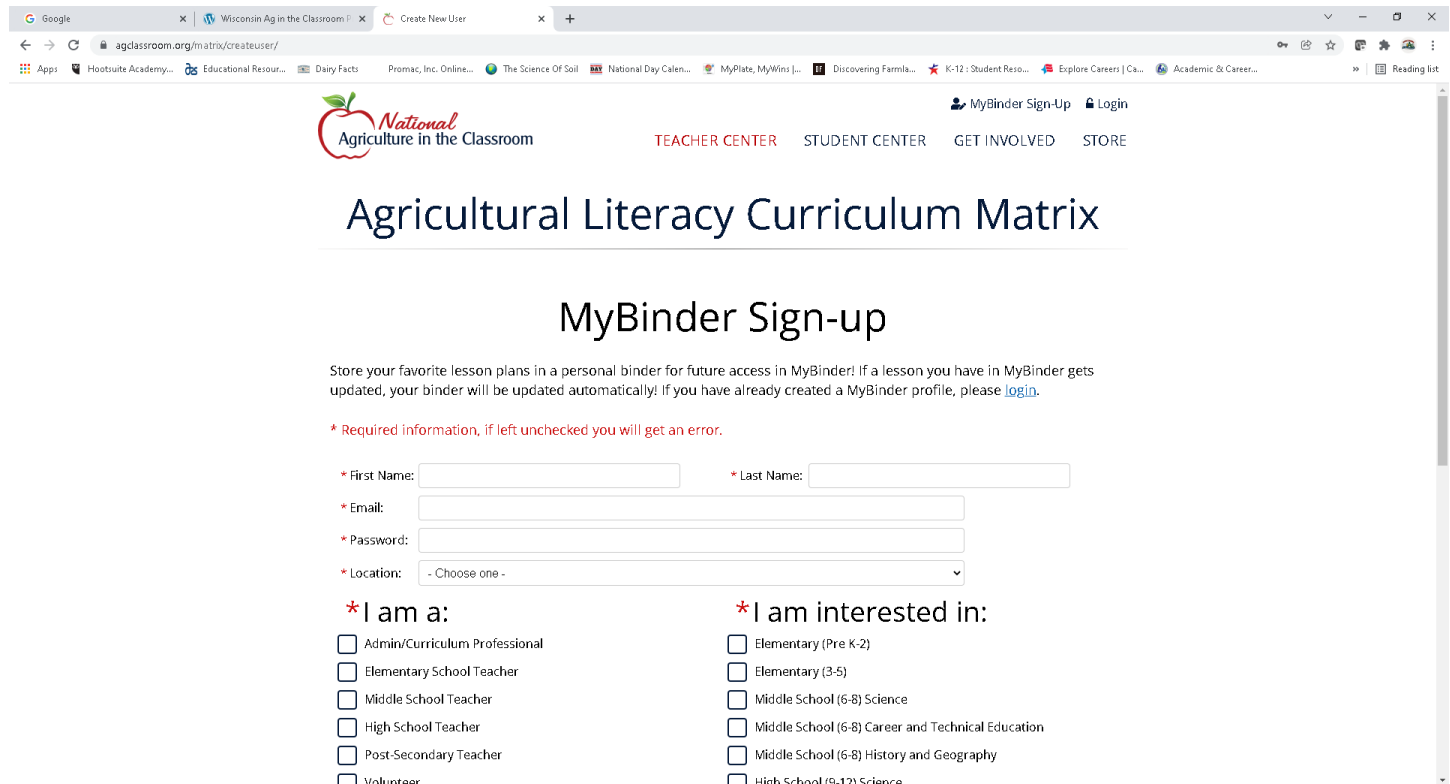
Secrets of Sustainability- Kirstin Thompson- Greenfield Elementary, Baldwin

Students have found more time to spend with electronic games than with parents, grandparents or other older members of the community. Oral history and rural life educational opportunities are being lost. In this project, students will research rural life skills, conduct interviews with community members and give presentations while learning about agriculture in the process. Funds received from the grant will be used to purchase books and will tie curriculum to the new Informational Text standards.

Worm Farms- Kally Koch- Riverdale School District, Muscoda This project will introduce composting and vermiculture to students in the Riverdale School District. The composting equipment and materials bought with grant funds will be used in the district's agricultural education classes and throughout the school for the school's garden and to raise worms. Some students may use the project for their FFA Supervised Agriculture Experience project. This system will be used to discuss food waste and recycling.

Spend a little time over break looking at NAITC's Curriculum Matrix and set up a MyBinder!

<https://www.agclassroom.org/matrix/createuser/>



The screenshot shows a web browser window with the URL <https://www.agclassroom.org/matrix/createuser/>. The page header includes the National Agriculture in the Classroom logo and navigation links: TEACHER CENTER, STUDENT CENTER, GET INVOLVED, and STORE. The main heading is "Agricultural Literacy Curriculum Matrix". Below this is the "MyBinder Sign-up" section. It contains a paragraph explaining the MyBinder feature and a note about required information. The form fields include: First Name, Last Name, Email, Password, and Location (a dropdown menu). There are two sections for selecting roles and interests, each with a list of checkboxes.

MyBinder Sign-up

Store your favorite lesson plans in a personal binder for future access in MyBinder! If a lesson you have in MyBinder gets updated, your binder will be updated automatically! If you have already created a MyBinder profile, please [login](#).

* Required information, if left unchecked you will get an error.

* First Name: * Last Name:

* Email:

* Password:

* Location:

* I am a:

- ☐ Admin/Curriculum Professional
- ☐ Elementary School Teacher
- ☐ Middle School Teacher
- ☐ High School Teacher
- ☐ Post-Secondary Teacher
- ☐ Volunteer

* I am interested in:

- ☐ Elementary (Pre K-2)
- ☐ Elementary (3-5)
- ☐ Middle School (6-8) Science
- ☐ Middle School (6-8) Career and Technical Education
- ☐ Middle School (6-8) History and Geography
- ☐ High School (9-12) Science

Have you checked out our new updates on our YouTube Channel?



Wisconsin Ag Day Activity Update: <https://youtu.be/jcII1kOdmTk>

Wisconsin AITC County Coordinator and Committee Updates:
<https://youtu.be/2h70y71gCpw>

Soybean Science Kit Updates: <https://youtu.be/Hh-dleQaH04>

See the full list of 2021 Training Tuesday videos:
https://youtube.com/playlist?list=PLUvmuVa0n1Qlo6H_ztLmjc6EroNu-yE9o

Educator Professional Development- <https://www.agclassroom.org/teacher/pro/>

Fields of the Future: The Science of Drones in Agriculture

April 9-10, 2022

USDA/Agricultural Research Service/Southern Plains Agricultural Research Center
(USDA/ARS/SPARC)
College Station, Texas

This hands-on, experiential learning opportunity will give high school science educators the opportunity to engage with science-based agricultural research regarding plant pests and the emerging use of drones. Participants will gain an increased understanding of how modern agricultural practices utilize enhanced technology and research to further the production of a safe and bountiful food supply. Additionally, participants will walk away with knowledge of how to incorporate the information learned into the classroom, relevant and useful instructional methods, lesson suggestions, activities, AND a MAVIC-MINI II drone of their own to fly and conduct research with their students. (Note: Participants must be able to connect their drone to a smart phone or mini-iPad during the workshop. For Apple, the DJI fly app is on the Apple App Store. For Android phones, the app is on the DJI website).

Continuing Education Units/Professional Development Hours will also be available.

Participants will be eligible to receive an \$800 stipend that can supplement travel costs including mileage, hotel, and meals as well as registration and credit fees.

Applications will be reviewed and granted admission on a rolling basis until all seats are filled. We will maintain a waiting list and contact those applicants if/when seats become available.

This work is supported by the USDA National Institute of Food and Agriculture, AFRI Professional Development for Agricultural Literacy Priority Area, award #2021-67037-34161/project accession no. 1025595.

Registration will open early February 2022!

Step Up the Science

July 11-14, 2022 (virtual and in-person hybrid experience)

The University of Maryland and USDA/Agricultural Research Service/ Beltsville Agricultural Research Center
College Park and Beltsville, Maryland

More details to come.

<https://www.agclassroom.org/teacher/pro/>

Wisconsin Farm Bureau- Ag in the Classroom Pre-K-12th Grade Activity

How can I help reduce food waste?

To celebrate National Ag Day on March 22, 2022 this activity allows students to share ***How can they help reduce food waste.*** Students can draw pictures, explain, use photos, diagram or report on what they do to reduce food waste, describe a composting project, a school or class project they have been involved with, encourage their family to reduce food waste, or share other things that tell how they are helping to reduce food waste.

Recognition: There are three grade level groups:

- PreK – 3rd grades
- 4th- 8th grades
- 9-12th grades

Through a random drawing, ten entries from each grade level group will receive a \$10 Culvers card. All entries will be sent an Ag in the Classroom resource.

Rules:

- Open to Wisconsin students in Pre-K– 12th grade during the 2021-2022 school year.
- Entries must be postmarked by March 31, 2022 or emailed by 11:59 PM that night. Hard copies should be sent to Wisconsin Ag in the Classroom, PO Box 5550, Madison, WI 53705.
- Nothing identifying the student can be on the front. The form should be attached separately or put on the back of the entry.
- All work must be original, done exclusively by the student, and without any copyrighted characters or clip art. No computer-generated art. Only include photos that have the permission of the student's parent or guardian approving that it can be used for social media, press releases, articles and other uses.

This should be either typed or printed legibly.

Student's name _____ **Age** ____ **Grade** ____

Parent's name _____

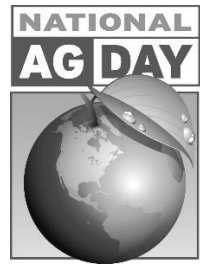
Home address (complete with street, city and zip) _____

_____ **Zip** _____

Phone _____ **Email** _____

By submitting the entry, the applicant and parent/adult guardian give permission to Wisconsin Farm Bureau- Ag in the Classroom to use the entries for publication, social media, sharing images for others to use, and become the property of Wisconsin Ag in the Classroom.

Parent signature _____



How can I help reduce food waste?



2021-2022 Essay Contest for 4th and 5th Grade Students Presented by Wisconsin Farm Bureau's Ag in the Classroom

What's Popping in Wisconsin? The value of corn to our economy!

This year's essay contest topic is ***What's Popping in Wisconsin? The value of corn to our economy!*** Our 2022 Book of the Year is ***Popcorn Country*** by Cris Peterson. The book and essay topic allow students to explore the importance of the corn industry to Wisconsin's economy- whether it is field corn, sweet corn, popcorn, or the other types grown. Students might also focus on the role of corn has in many of the snacks that we enjoy. All rules, promotional materials, county Farm Bureau essay contest coordinator's info, lessons and activities, and other resources related to the essay contest and book program can be found at <https://www.wisagclassroom.org/events-activities/essay-contest/> . Books must be ordered online through the website store.

Contest Rules:

- The essay contest is open to 4th and 5th grade students in public schools, private schools, and home school programs. Students involved in 4-H, PALS and after school programs are also encouraged to participate. Entries can be sent in individually or through their school.
- Essays must be handwritten in ink **or** be computer generated. They must be single-sided and fit on one sheet of paper.
- The essay must be between 100 to 300 words in length.
- Essays will be judged on content, grammar, spelling, originality, creativity. Students must include at least three references (i.e., statistics, examples, facts, history) to Wisconsin in the essay. Please use the suggested grading rubric as a guide to the students, teachers and those judging the essays.
- Essays must include the student's name, grade level, parent's name, teacher's name, school name and address, school phone number, teacher's email address and county on the back of the essay. Please do not identify the student on the front side.
- **Entry deadline - Postmarked by April 1, 2022,** and sent to the county essay coordinator:

**County Farm Bureau Essay
Contest Coordinator:**

Contest Prizes:

- Nine district winners will be chosen. District and state winners will be announced in May 2022.
- Each district winner will receive a classroom presentation in May 2022 for their class, homeroom or home school group.
- A state winner will be chosen and will receive a special award.

The Agriculture in the Classroom essay contest is sponsored by We Energies, Wisconsin Soybean Marketing Board, Wisconsin Corn, and the Wisconsin Farm Bureau Foundation – Ag in the Classroom.



Return this form with essay **or** provide the same information on the back of each entry:

Student's name _____

Grade level _____

Parent's name (mom and dad) _____

Teacher's
name _____

School name _____

School address _____

City _____ Zip _____

Teacher's email _____

School phone number _____

County _____ Word count _____

You can use the 2022 Book of the Year “**Popcorn Country**” for ideas and perspectives you could cover. But that is not a requirement! They should reference Wisconsin in at least three places.

Because of the broad nature of this topic, students might consider, **but are not limited to**, some of these sub-topics as they write their essay:

- How is popcorn grown and harvested? How does it pop?
- The importance of the corn industry to Wisconsin's economy. This might be popcorn, field corn or other types.
- The various steps of planting, growing, harvesting, processing, marketing and other aspects of any type of corn.
- What snacks have ingredients tied to Wisconsin agriculture? Exploring the various products made from crops- especially corn.

Use your imagination and creativity to think of other items to write about!

On the Web

National Ag in the Classroom matrix- Get Popping! <https://www.agclassroom.org/matrix/lesson/642/>; Corn an A-mazing Plant: Food, Fuel, and Plastic- <https://www.agclassroom.org/matrix/lesson/141/>; Inherited Traits in the Living Corn Necklace- <https://www.agclassroom.org/matrix/lesson/219/> There are more related lessons!

National Ag in the Classroom's store- <https://www.agclassroom.org/matrix/resource/878/>

American Farm Bureau Foundation for Agriculture- <https://www.agfoundation.org/>

- At Home Learning Week 12- <https://www.agfoundation.org/news/at-home-learning-oct-12>
- Snacks Ag Mag- <https://www.agfoundation.org/ag-lit-catalog/view/snacks-ag-mag>
- Corn Ag Mag- <https://www.agfoundation.org/ag-lit-catalog/view/corn-ag-mag>
- My American Farm- <http://www.myamericanfarm.org/games/themes/corn>

The Popcorn Board- Links to learn about popcorn- <https://www.popcorn.org/>

- Videos- <https://www.popcorn.org/All-About-Popcorn/Videos>
- Science Fairs, Teaching Tools and more- <https://www.popcorn.org/Learning/Ask-Poppy>
- Kids Corner- Facts, recipes, activity sheets- <https://www.popcorn.org/Kids-Corner/Power-Pops>
- History, production, types of corn, and more- <https://www.popcorn.org/All-About-Popcorn/Our-Story>

Wisconsin Corn- <https://wicorn.org/>

How to help students determine what to write:

- Discuss how corn impacts our economy using the sub-points in the box above. Students are NOT limited to the sub-points- these are just ideas to get them starting thinking!
- **This year we have added an additional requirement asking the students to reference Wisconsin at least three times and there is a suggested grading rubric to follow!**

Questions? Contact Wisconsin Ag in the Classroom at 608-828-5644, email darneson@wfbf.com or look for us on the web at wisagclassroom.org.

Essay Contest Suggested Grading Rubric for the 2021-22 Contest

| Essay Requirements: | | 3- YES | | NO |
|--|---|--|---|--|
| Essay is handwritten in INK or computer generated. | | YES | | NO Essay is written in pencil or not typed. |
| Essay is single sided and fit on one sheet of paper. | | YES | | NO Essay is on more than one paper. |
| Essay MUST be between 100-300 words in length. | | YES _____ words | | NO Essay is incomplete. |
| Essay Criteria: | 3- Proficient (50) | 2- Almost There (25) | 1- Incomplete (0) | |
| Content of Essay | Essay includes 3+ references to Wisconsin. | Essay only includes 2 references to Wisconsin. | No references made to Wisconsin. | |
| | Includes statistics, examples, facts, and/or history to enhance the essay. | Limited use of statistics, examples, facts, and/or history addressed in the essay. | Lacked use of resources to write the essay. | |
| Comments: | | | | |
| Essay Mechanics/Originality & Creativity: | 3- Proficient (25) | 2- Almost There (25) | 1- Incomplete (0) | |
| Grammar and Spelling | There were no spelling or grammar errors. | There were some spelling and grammar errors. | There were too many spelling and grammar errors. | |
| | Essay was easy to read and follow. | Essay was hard to read and follow. | Essay was not able to be read. | |
| Originality and Creativity | Essay was interesting and enjoyable to read. | Essay was enjoyable to read. | Essay lacked in interest in reading. | |
| | Author displayed knowledge of content and wrote their essay using personal connections, humor, and creativity in their writing. | Author stated general information about the topic. | | |
| Comments: | | | | |

Score: _____/18 points

2021-2022 Essay Contest Deadlines

These are **postmarked by dates!**

April 1- Essays due to county Farm Bureau essay coordinators- find your county essay coordinator at <https://www.wisagclassroom.org/events-activities/essay-contest/>

April 15- County Winners due to District Promotion and Education Chair with a report on how many essays you received!

April 26- District Winners due to Wisconsin Ag in the Classroom from the WFBF Promotion and Education Committee

May 3- State Winner Selection Packet (copies of the nine district winners and ballot) sent to WFBF Promotion and Education Committee

May 10- Ballots must be returned to Wisconsin Ag in the Classroom

May to end of school year- District and State Winner Presentations – likely virtual or via mail



Thank you to our 2021-2022 Essay Contest Sponsors!

We Energies
www.weenergies.com

Jason Kollwelter, We Energies, 1300 Janesville Avenue, Fort Atkinson, WI 53538

Wisconsin Soybean Marketing Board
<https://badgerbean.com/> <https://wisoybean.org/>

Robert Karls, Wisconsin Soybean Marketing Board, 4414 Regent Street, Madison, WI 53705

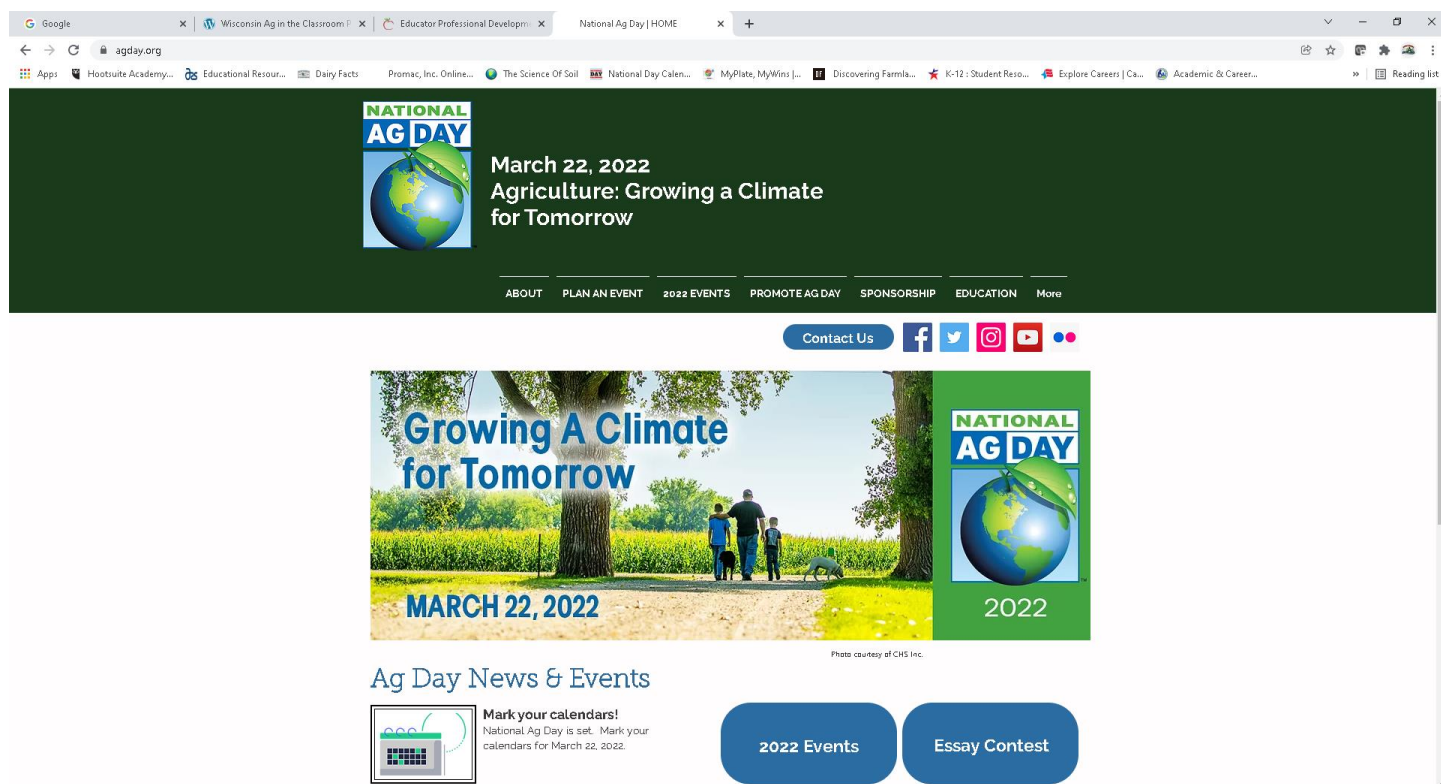
Wisconsin Corn
<https://wicorn.org/>

**Nicole L. Wagner, Executive Director, Wisconsin Corn, N77 W24707 Century Ct.
Lisbon, WI 53089**

Wisconsin Farm Bureau Foundation
<https://wfbf.com/foundation/>

Wisconsin Farm Bureau Foundation, PO Box 5550, Madison, WI 53705

AgDay.org Resources - <https://www.agday.org/>



2022 Ag Day Essay Contest Rules & Guidelines

Official Topic:

American Agriculture: Growing a Climate for Tomorrow

Sponsored by:

[CHS Inc.](#), Farm Progress, Meredith Agrimedia & the [National Association of Farm Broadcasting](#)

Students across the country are invited to enter the National Ag Day essay and video contest, sponsored by the Agriculture Council of America. This year's theme is, "*American Agriculture: Growing a Climate for Tomorrow?*" National Ag Day's objective is to celebrate agriculture and to help consumers better understand how farmers and the companies serving them produce abundant, healthy, nutritious, and safe food that while caring and tending for the land; leading the way in preservation and innovation for the health of our planet....and our families.

We encourage all entrants to support their position with facts. Don't just tell a story. As you prepare your entry, consider the following:

- Research the food value chain
- Consider the role of technology in agriculture and how it contributes to a healthy planet.
- Increasing global consumer interest in how food is produced and processed
- Health and fitness driving consumer food buying habits
- Farmers are proud stewards of our land, water and air.
- U.S. farmers are among the most productive in the world. They proudly raise crops and livestock because they want to help feed hungry people.

Section I - General Rules

1. The 2022 Ag Day Essay Contest is divided into two categories of competition: written essay and video essay. Both are national competitions.
2. Contestants must compose an original written essay and/or video essay with limited guidance from adults, teachers or agricultural industry professionals. Interviews with industry professionals are acceptable research; input beyond research is unacceptable.'
3. Agriculture Council of America (ACA) will have the right to publish or otherwise duplicate any essay entered in the contest, along with the author's name, without payment to the author.
4. All entries must be received at the Agriculture Council of America office by midnight CST, January 31, 2022.

Section II – Qualifications for Contestants

1. The contest is open to students in grades 9 through 12 in the 2021-2022 school year. Contestants must be a U.S. citizen and attending school in the U.S. Contestants must meet all requirements to compete.
2. Contestants are eligible for only one written essay entry during any given year.
3. Contestants are eligible for only one video essay entry during any given year.

Section III – Written Essay Contest Rules

1. Each entry must begin with a title page containing: official topic, "American Agriculture: Growing a Climate for Tomorrow," number of words, writer's name, e-mail address, address, phone number, date of birth, school name and grade. Failure to provide a cover page with all contact information will result in the entry being disqualified.
2. Essays must be typed, double-spaced.
3. Essays must contain 450 words or less. Every word of the essay is counted. This does not include the bibliography, footnotes identifying non-original material or title and author information.
4. Each page of the essay must be numbered, starting with the first page of the essay, not the title page. The numbers must be centered at the bottom of each page.
5. Any quotation or copyrighted materials used in the essay must be properly identified using a bibliography and footnotes or proper citation. Failure to identify non-original material will result in disqualification.
6. No reference can be made in the essay that will identify the contestant beyond the listing of the name on the title page. The author is allowed to reference a state's name within the essay.
7. Essay must be written in English.
8. The entry must be stapled together in the upper left-hand corner with the title page on top. Covers of any type are not accepted beyond the title page information described in Section III, No. 1 above.
9. All essays must be accompanied by an entry form. If e-mailed, it must be in [Word](#) or [PDF format](#). Please send by either mail or e-mail – not both. Entry forms and essays must be received by midnight CST, January 31, 2022, and sent to 2022 Ag Day Essay Contest, Agriculture Council of America, 11020 King St., Ste. 205, Overland Park, KS 66210, Jennyp@nama.org
10. The ACA cannot confirm receipt entries sent via email or mail.
11. The decision of the contest Chair is final and no higher appeals will be recognized.

12. Failure to adhere to the rules may result in disqualification at the discretion of the Sponsor.

Section IV – Video Essay Contest Rules

1. Video must address the official topic “Food Brings Everyone to the Table.”
2. The file format of all uploaded videos must be .MP4 or .WMV. The maximum length of the video is TWO (2) minutes.
3. Each entry must be in English.
4. To submit the video essay, visit [FILE TRANSFER](#) and follow the directions as guided on the page
5. All video essays must be accompanied by an entry form. All essays must be accompanied by an entry form in [Word](#) or [PDF format](#). Entries must be received no later than midnight CST, January 31, 2022.
6. Entries must not, in the sole and unfettered judgment of the Sponsor, contain any sexually explicit, disparaging, libelous or other inappropriate content, language or nudity.
7. Entries must not contain any act that is considered dangerous, in the sole and unfettered judgment of the Sponsor.
8. Entries must not violate any copyrights or trademarks, including music used in the video. Applicant must have consent and credit the music or it must be the applicant’s original music.
9. Failure to adhere to the rules may result in disqualification at the discretion of the Sponsor.

Section V – Judging and Timing

1. Judging will be completed by a panel of qualified judges made up of representatives from the sponsoring organizations and experts from the ag industry.
2. In an effort to conceal the identity of each contestant, each entry will be assigned a number by the essay contest Chair. The assigned number will be placed on the title page and first page of the essay before the title page is removed.
3. Judges will not discuss or compare essays being judged.
4. Only judges can assign a penalty or award a point.

Section VI – Scoring of Written Essay Contest

1. Material Organization (logical interpretation of the subject, adherence to topic): 40 points
2. Vocabulary and Style (phrasing and continuity): 25 points
3. Grammar, Punctuation, Spelling: 25 points
4. Neatness: 10 points

Section VII – Scoring of the Video Essay Contest

1. Logical Interpretation of Subject, Adherence to Topic: 25 points
2. Originality: 25 points
3. Innovation and Creativity: 25 points
4. Visual Esthetics: 25 points

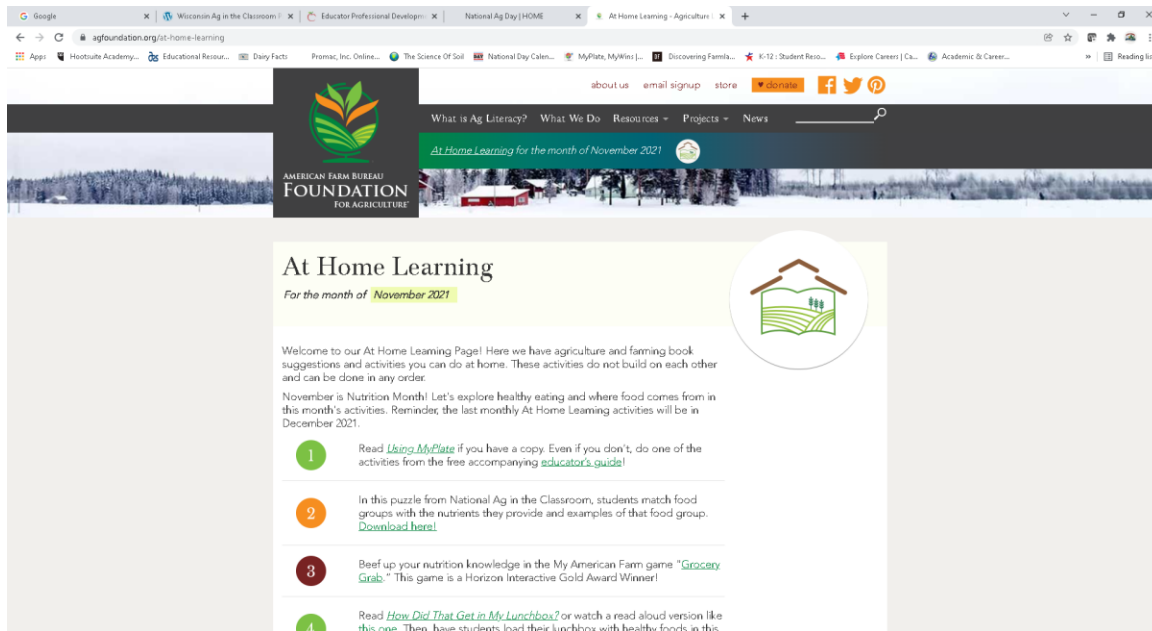
Section VIII – Awards

1. National Video Essay Winner – \$1,000
2. National Written Essay Winner – \$1,000 and the opportunity to read their winning essay virtually.
3. Winning entries will be featured on the Ag Day Blog and Web Site.

First-place winner of the written essay and first-place winner of the video essay will be contacted in February via email. Both winners will be announced to the public and media prior to National Ag Day. Non-winning entries will not be notified. To check if your entry won, check the website agday.org. For more information, contact jennyp@nama.org, RE: 2022 Ag Day Essay Contest.

At Home Learning Continues from AFBFA

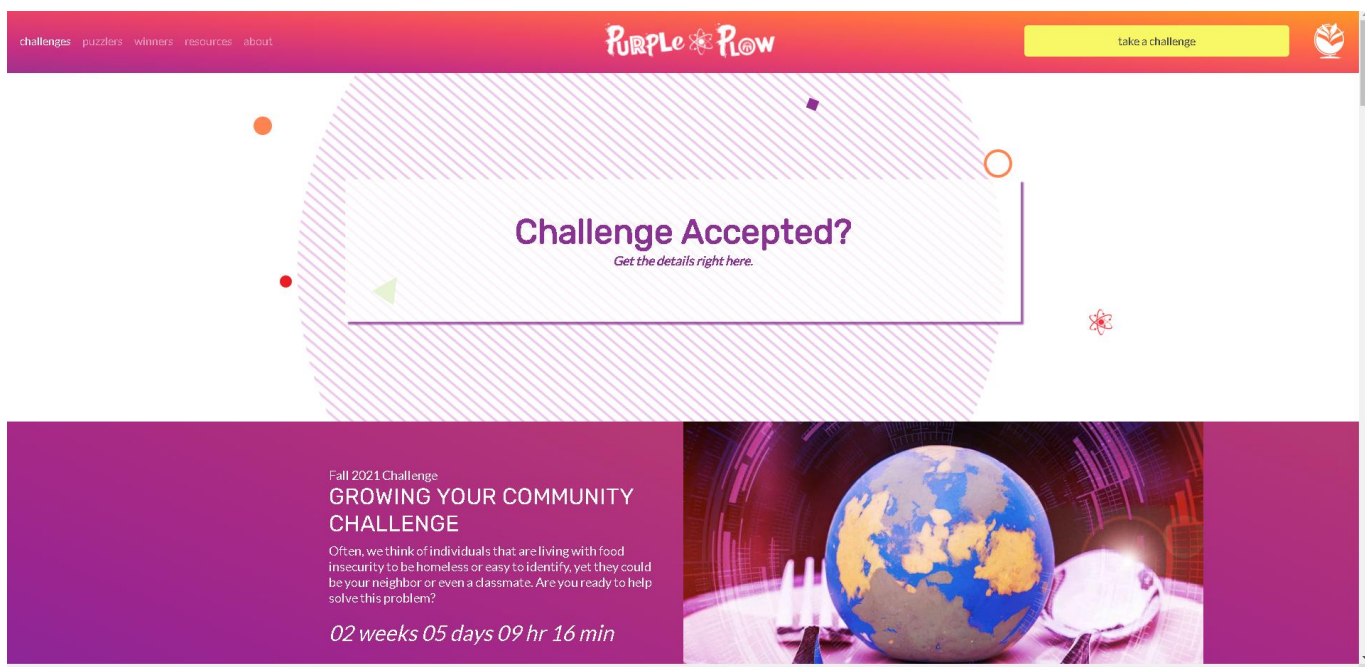
<https://www.agfoundation.org/at-home-learning>



New Purple Plow Challenge on Food Insecurity on!

Entries due December 21! The Purple Plow Challenge encourages students grades 5-12 to research scenarios related to food, hunger and sustainability and build their own prototypes to solve the defined problem. Resources provided for facilitators, students and volunteers are written by teachers, aligned to national learning standards and reviewed by industry experts.

<https://www.purpleplow.org/challenges/growing-your-community>



Career Gaming from National Ag in the Classroom!

Project/Problem Based Learning- <https://sites.google.com/usu.edu/projectproblem-basedlearning/home/college-and-career-awareness/career-gaming?authuser=0>

Career Gaming Project Based Learning Plan

Career Gaming PBL Plan (pdf)

- [The Engineering Design Process](#) (ppt)
- Career Gaming Rubric ([docx](#) or [pdf](#))
- [Career Gaming Ideas](#)

Helpful Background Information

- [Career Information Cards](#)
- [Wikipedia List of types of Games](#)

Card Games

- [How to create your own card game \(YouTube\)](#)
- [Quizlet](#): Make your own online flashcards or use what someone else has created.

PowerPoint Games

- PowerPoint Games: [PowerPoint Activities](#) and [EdGames](#)

Online Game Development Tools

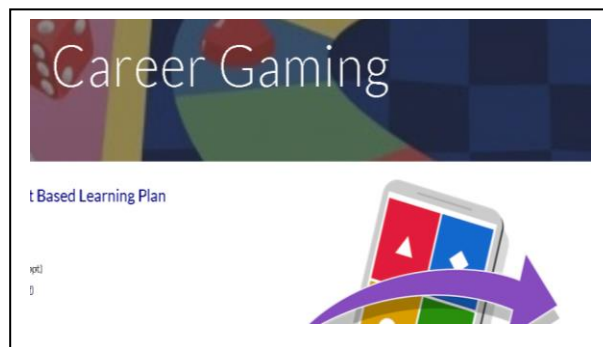
- [Kahoot](#) (set up for teachers) access for students, <https://kahoot.it>
- [Scratch](#): Create and share your own interactive games

Board Games

- [Make your own board game \(YouTube Video\)](#)
- [Make Your Own Board Game - Pinterest](#)
- [MicroSoft Game Board YouTube Video](#)
- [MicroSoft Word Games & Game Templates](#)
- [Create Your Own Printable Board Game](#)
- [Board Game Maker](#)
- [Homemade Cardboard Game Spinner](#)
- [Game Boards for Homemade Games](#)
- [How to Make Your Own Board Game \(using recycling - young children have made this video\) YouTube](#)

Video Games

- [Video game development](#)





For any help, questions or other inquiries about Ag in the Classroom, please contact:
Darlene Arneson, Wisconsin Ag in the Classroom
darneson@wfbf.com 608-828-5644 www.wisagclassroom.org